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Training of Trainers (ToT) Personal, Social and Learning-to-Learn (PSL)

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C. Reading Material

Understanding Learner Realities

Participation in VET can be affected by responsibilities and barriers outside the classroom.

A learner who misses a session may not lack motivation. She may be responding to childcare difficulties, health needs, financial pressure, transport limitations, or an inflexible schedule.

Inclusive trainers try to understand the reasons behind participation difficulties before making assumptions.

A strengths-based approach also recognises competences developed through caregiving and daily responsibilities. These competences may have strong relevance to employment and learning.

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